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ABSTRACT

Intended for staff development leaders and teacher study groups, this manual is designed for ongoing, interactive inservice. The talent development model explained in the manual encourages the use of a training cycle and the involvement of peer observers and coaches to assure classroom transfer of the questioning processes. Each of the manual's three sections contains information regarding the content, process, and background information needed by individuals desiring to refine their abilities to use questioning processes to focus, guide, and facilitate learner thinking. Section 1, The Talent Development Model, provides guidelines and information regarding the process needed to be used in understanding and acquiring skill in the questioning processes identified in the manual. It introduces a four-phase model that includes the critical attributes for each phase of the talent development model and the key issues that must be addressed in each phase of the cycle. Section 2, Readings on Talent Development in Questioning, contains the background readings necessary to understand the literature on teachers' questioning behaviors and the critical features of the questioning process identified. Section 3, Questioning Processes: Development Materials, includes the study materials needed by teachers in order to learn how to plan, conduct, and critique the questioning processes. The materials can also be used by the staff development leaders in the creation of instructional materials.
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